

Quality Policy

Inter-Institutional – Interdepartmental

Postgraduate Program

"Resuscitation"

of the

Department of Midwifery and the Department of Biomedical Sciences

of the University of West Attica,

and the School of Medicine

of the National and Kapodistrian University of Athens

University of West Attica
Department of Midwifery
Quality Policy of the Department for Postgraduate Programs
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of the Department of Midwifery for Postgraduate Study Programs

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<https://resuscitation.uniwa.gr/pistopoiisi/politiki-poiotitas/>

INTRODUCTION

The Postgraduate Study Programs (PSPs) organized or co-organized by the Department of Midwifery of the University of West Attica (UNIWA) are bound, through their respective regulations, to fully implement the Department's **Quality Policy (QP)**, which refers to the PSPs with regard to:

- the definition of its goals and actions,
- its implementation,
- the methods of monitoring it, and
- the means of communicating it.

In this context, the PSPs of the Department are committed to applying procedures and setting quality objectives across all areas of their operation:

- curriculum structure and organization,
- teaching activities,
- teaching staff,
- linkage with the labor market and relevant acquired qualifications,
- infrastructure and services, and
- internal evaluation, aiming at the continuous upgrading and improvement of the PSPs.

QUALITY POLICY OF THE DEPARTMENT OF MIDWIFERY FOR POSTGRADUATE STUDY PROGRAMS

The Department's QP for its PSPs takes into account best practices from comparable programs at other European universities. All relevant internal stakeholders participate in the development and implementation of this policy—through appropriate structures and procedures—including:

- Administrative Bodies,
- Faculty Members, Laboratory and Teaching Staff, Technical Staff,
- Administrative Staff, and
- Postgraduate Students of the Department.

The QP and its implementation strategy are carried out through the **Internal Evaluation Group (OMEA)** for PSPs solely organized by the Department, and through the **Study Program Committee (SPC)** for joint programs (Interdepartmental or Inter-Institutional PSPs), always in collaboration with the **Quality Assurance Unit (MODIP)** of UNIWA.

Design and Basis of the Quality Policy

The QP is designed based on processes and procedures that support the monitoring and continuous improvement of the academic level and services offered. These are described as follows:

1. Effective implementation of the QP, including specific actions published on the PSP websites.
2. Systematic revision of the structure and organization of each program to ensure its relevance in alignment with international guidelines and good practices.
3. Definition of clear learning outcomes and qualifications, compatible with the **European Qualifications Framework (EQF)** and the **National Qualifications Framework (NQF)**, and assessment of their achievement.
4. Setting quality criteria for teaching evaluation and supporting the continuous training and professional development of academic staff.
5. Evaluation of teaching staff qualifications and application of transparent recruitment and evaluation procedures aligned with the PSPs' needs.
6. Setting annual quality objectives to improve each PSP and regularly reviewing performance against those targets.
7. Monitoring labor market demands and continuously adapting each PSP to meet them.
8. Evaluating and enhancing support services, including necessary infrastructure, administrative support, library, and student welfare services.
9. Effective management and utilization of PSP financial resources (where applicable), through transparent processes.
10. Conducting systematic internal evaluation of each PSP based on UNIWA's Quality Assurance System in cooperation with MODIP.

Implementation of the Quality Policy

To implement the QP for the PSPs, the Department (and correspondingly the SPC for joint PSPs) applies quality procedures that ensure:

1. suitability of the structure and organization of each PSP,
2. achievement of learning outcomes and Level 7 qualifications according to EQF/NQF,
3. enhancement of the quality and effectiveness of teaching,

4. suitability of the teaching staff's qualifications,
5. development, implementation, and review of specific annual quality goals for PSP improvement,
6. relevance of acquired graduate qualifications to labor market demands,
7. quality of support services (e.g., administrative services, libraries, student welfare),
8. efficient use of PSP tuition fees, where applicable,
9. annual internal evaluation and review of each PSP, based on the UNIWA Quality Assurance System and in collaboration with MODIP.

Monitoring the Implementation of the Quality Policy

The implementation of the QP is monitored by the **OMEA** for PSPs solely run by the Department, and by the relevant **SPC** for joint PSPs, always in collaboration with **MODIP**. The implementation is approved by the Department Assembly or the relevant SPC, respectively. Department personnel and PSP participants are regularly informed about quality assurance processes and actively involved in them. Teaching and research staff carry out course evaluations based on procedures established by MODIP.

The data included in each PSP's or joint PSP's annual reports is collected electronically with the assistance of MODIP and the secretariat of the respective program. The OMEA or SPC processes this data and prepares the **Internal Evaluation Report**, and coordinates all other related processes, such as PSP accreditation. The report's findings are discussed and finalized in the Department Assembly or SPC, respectively.

Methods of Communicating the Quality Policy

The QP Statement is published on the Department's website as well as on the websites of the PSPs it organizes or co-organizes.

Its publication aims to ensure consensus and active engagement of all stakeholders in the prescribed procedures. It is disseminated both electronically and in print to all interested parties (faculty, researchers, postgraduate students, administrative and technical staff, partners, and collaborating professional, academic, or social institutions).

In particular, for **first-year postgraduate students**, the QP is communicated at the start of their studies during **dedicated welcome events** held annually for each PSP or joint PSP.